 **Theme 8 **

**World War I: To Play or Not to Play?**

**Class Assessment Sheet**

**English**

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| **Assessment Criteria** | **Children who** **excelled** | **Children who achieved** | **Children working** **towards** |
| **Spoken Language** |
| Explaining arguments for and against the continuation of professional sports |  |  |  |
| Explaining thoughts and feelings provoked by recruitment posters |  |  |  |
| **Reading Comprehension** |
| Identifying quotes which are for and against the continuation of rugby and football |  |  |  |
| Understanding how Roland Owen’s letter led to a War office recruitment poster |  |  |  |
| **Citizenship** |
| Making reasoned arguments about the continuation or not of professional sport |  |  |  |
| Identifying the key arguments in quotes and using these in debate |  |  |  |
| **History** |
| Originating arguments for and against the continuation of rugby and football in 1914 |  |  |  |
| Understanding and reflecting on the experiences of Roland Owen |  |  |  |
| Imagining thoughts and feelings of players and supporters on reading recruitment posters |  |  |  |